**Story Writing – Official RUBRIC**

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|  | **CONTENT X2** | **ORGANIZATION X2** | **SENTENCE STRUCTURE** | **VOCABULARY** | **CONVENTIONS** |
| **FOCUS** | ***What is your story about?***- Events, Actions, ideas are on topic- Details | ***Is there a beginning, middle, and end?***- beginning- connecting events- ending | ***What kinds of sentences?***- complete thoughts- sentence kinds and lengths | ***What kinds of words do you use?***- words that create pictures in your mind- words that fit the story | ***How do you use COPS in your story?***- capitals and end punctuation- spelling- clear communication |
| **5****MEETS THE STANDARD OF EXCELLENCE** | - Events, actions, and/or ideas are always on topic- many interesting details create a vivid picture- captures reader’s interest | - beginning captures reader’s interest by describing setting, characters, and events- events, actions, details, and characters are always connected- ending ties all events and actions together | - Complete thoughts are always present- sentence kind and length are varied and effective | - Words create vivid pictures- words are always exact | - Capitals and end punctuation are correct- most words are spelled correctly- communication is clear |
| **4****APPROACHES THE STANDARD OF EXCELLENCE** | - Events, actions and/or ideas are almost always on topic- details fit the story and create a clear picture- The story holds the reader’s interest | - The beginning describes the setting, characters, and events- Events, actions, details, and characters are almost always connected- The ending ties most of the events and actions together | - Complete thoughts are present- Sentence kind and length are often varied and effective | - Words are descriptive throughout- Words are almost always exact | - Capitals and end punctuation are often correct- Familiar words are spelled correctly- Communication is usually clear and not affected by errors |
| **3****CLEARLY MEETS THE ACCEPTABLE STANDARD**  | - Many of the events, actions, and/or ideas are on topic- Details fit the story- The story generally holds the reader’s interest | - The intro gives information about setting, characters, and events- Events, actions, details, and characters are usually connected- The ending is connected to the story | - Complete thoughts are usually present- Sentences may vary in kind and length | - Words are clear- Words are ordinary | - Capitals and end punctuation are usually correct- Many familiar words are spelled correctly- Communication is sometimes unclear and may be affected by errors |
| **2****DOES NOT CLEARLY MEET THE ACCEPTABLE STANDARD** | - Some of the events, actions, and/or ideas are on topic- Some details are present and may be repeated- The story does not hold the reader’s interest | - The beginning may be confusing- Connections between events, actions, details, and characters are unclear- The ending is not connected to the story | - Complete thoughts are sometimes lacking- There is little variation in sentence kind and/or length | - Words are basic- Words may be repetitive | - Capitals and end punctuation are inconsistent- Many familiar words are misspelled- Errors interfere with communication |
| **1****CLEARLY BELOW THE ACCEPTABLE STANDARD** | - There are few events, actions, and/or ideas- Few or no details are present- The story is confusing and may be frustrating for the reader | - The beginning provides little information- Connections between events, actions, details, and characters are missing- The ending is missing | - Complete thoughts are difficult to recognize or missing- There is no variation in sentence length and/or kind | - Words are not effective- Words show a lack of writing vocabulary | - There is little understanding of capitals and end punctuation- Spelling makes words difficult to understand- Communication is not clear |