**Story Writing – Official RUBRIC**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **CONTENT X2** | **ORGANIZATION X2** | **SENTENCE STRUCTURE** | **VOCABULARY** | **CONVENTIONS** |
| **FOCUS** | ***What is your story about?***  - Events, Actions, ideas are on topic  - Details | ***Is there a beginning, middle, and end?***  - beginning  - connecting events  - ending | ***What kinds of sentences?***  - complete thoughts  - sentence kinds and lengths | ***What kinds of words do you use?***  - words that create pictures in your mind  - words that fit the story | ***How do you use COPS in your story?***  - capitals and end punctuation  - spelling  - clear communication |
| **5**  **MEETS THE STANDARD OF EXCELLENCE** | - Events, actions, and/or ideas are always on topic  - many interesting details create a vivid picture  - captures reader’s interest | - beginning captures reader’s interest by describing setting, characters, and events  - events, actions, details, and characters are always connected  - ending ties all events and actions together | - Complete thoughts are always present  - sentence kind and length are varied and effective | - Words create vivid pictures  - words are always exact | - Capitals and end punctuation are correct  - most words are spelled correctly  - communication is clear |
| **4**  **APPROACHES THE STANDARD OF EXCELLENCE** | - Events, actions and/or ideas are almost always on topic  - details fit the story and create a clear picture  - The story holds the reader’s interest | - The beginning describes the setting, characters, and events  - Events, actions, details, and characters are almost always connected  - The ending ties most of the events and actions together | - Complete thoughts are present  - Sentence kind and length are often varied and effective | - Words are descriptive throughout  - Words are almost always exact | - Capitals and end punctuation are often correct  - Familiar words are spelled correctly  - Communication is usually clear and not affected by errors |
| **3**  **CLEARLY MEETS THE ACCEPTABLE STANDARD** | - Many of the events, actions, and/or ideas are on topic  - Details fit the story  - The story generally holds the reader’s interest | - The intro gives information about setting, characters, and events  - Events, actions, details, and characters are usually connected  - The ending is connected to the story | - Complete thoughts are usually present  - Sentences may vary in kind and length | - Words are clear  - Words are ordinary | - Capitals and end punctuation are usually correct  - Many familiar words are spelled correctly  - Communication is sometimes unclear and may be affected by errors |
| **2**  **DOES NOT CLEARLY MEET THE ACCEPTABLE STANDARD** | - Some of the events, actions, and/or ideas are on topic  - Some details are present and may be repeated  - The story does not hold the reader’s interest | - The beginning may be confusing  - Connections between events, actions, details, and characters are unclear  - The ending is not connected to the story | - Complete thoughts are sometimes lacking  - There is little variation in sentence kind and/or length | - Words are basic  - Words may be repetitive | - Capitals and end punctuation are inconsistent  - Many familiar words are misspelled  - Errors interfere with communication |
| **1**  **CLEARLY BELOW THE ACCEPTABLE STANDARD** | - There are few events, actions, and/or ideas  - Few or no details are present  - The story is confusing and may be frustrating for the reader | - The beginning provides little information  - Connections between events, actions, details, and characters are missing  - The ending is missing | - Complete thoughts are difficult to recognize or missing  - There is no variation in sentence length and/or kind | - Words are not effective  - Words show a lack of writing vocabulary | - There is little understanding of capitals and end punctuation  - Spelling makes words difficult to understand  - Communication is not clear |